ECONOMICS

Course Description & Goals: Economics is the study of how individuals, businesses, and governments make decisions about how to allocate scarce resources. The focus of this course is to give students a basic understanding of academic economics and how our mixed market economy works (and a small amount of personal finance education). Students will be taking a state-mandated final exam (Georgia Milestones Test) worth 20% of their final grade. The goal is to have every student meet the standards as proficient or distinguished.

Instructional Philosophy: I will use a combination of instructional styles (Google Slides, videos, writing, online practice quizzes, etc.) but most days there will be regular discussion, lecture, and writing in the classroom. Students are expected to write daily, and to participate in lecture and discussion by asking questions and taking notes. Generally, students will work independently, as we are preparing for the Milestones Economics assessment and it is not a group assignment. Students are required to use my class page on the ARC website, as well as the online class announcement system REMIND.

Materials & Resources list

- 1. Textbook: Economics (Pearson) optional to check out a physical copy, as we should have online access.
- 2. A 3 ringed binder to store notes and handouts.
- 3. Pencil, paper, pen, etc. Please come prepared. I WILL ONLY PROVIDE these supplies FOR TESTS.
- 4. REMIND: Mandatory all are required to sign up for the REMIND for Economics. Code will be shared and posted on my webpage and in class. Parents are encouraged to sign up as well.
- 5. Quizizz: Quizizz is question practice software you can access via an app or web browser. All students will create a Quizizz account. This is mandatory.
- 6. USA TEST PREP. Everyone at ARC already has a USA Test Prep account. We will be using this throughout the year for assignments as well as for remediation.

GRADES (Economics is a core class and is <u>required for graduation</u>.)

9 Weeks Grading System (x2)	
Summative Assessments (Tests)	30%
Formative (TOTD, quizzes)	40%
Classwork & Homework	30%
Final Grade	
9 Weeks' Grades (1st and 2nd 9 Weeks averaged together)	80%
Final Exam/Milestones Test	20%

Summative Assessment Plan (Test dates): These dates are all subject to change (1st period Purple/Gold groups will have a different schedule TBD).

I. Personal Finance Test: August 22
II. Fundamentals Test: September 17th
III. Microeconomics Test: October 10th
IV. Macroeconomics Test: November 5th

V. International Economics Test: November 21

Milestones/FINAL EXAM Test: December 16th or 17th likely (precise date TBD)

Visit my class page at https://www.rcboe.org/Domain/2955

Tutoring & Grade Recovery/Remediation

Tutoring: Thursdays from 7:30-8:10, as well as by scheduled appointment with the teacher.

Grade Recovery: Remediation and grade recovery will be administered primarily through USA TEST PREP. USA Test Prep is an online test preparation web program that aligns with our state standards and provides a variety of interactive lessons and activities. These assignments require computer/internet access (they can usually be completed on a smartphone, although that may not be ideal), and will have to be completed outside of class time.

Additionally, students may schedule a time to come to a tutoring session to remediate a standard or specific part of the content, and extra credit points are generally awarded.

Missed Assignments & Assessments

After an absence: ALL missed assignments <u>must be made up within 3 days of returning to school from an absence.</u> Students must arrange a time after school with the teacher to make up quizzes and tests. Failure to make up work within the time window can result in a zero.

Late Work: Students who are present and do not turn in classwork or homework when it is due are subject to a one letter grade deduction per day for the first three days. After three days the work may be accepted for *a maximum grade of 50* (if the assignment is done completely and accurately).

Key Classroom Expectations (note that this is not an exhaustive list of "rules")

- 1. Please come to class (ON TIME) DAILY. Attendance is key to academic success. I am diligent about entering tardies and absences into Infinite Campus.
- 2. Students are responsible for initiating the day's warm-up or activity by following the instructions posted on board or handout. Read instructions before asking questions as your answer is probably there.
- 3. Individual concerns should be handled one-on-one with the teacher before or after class. This would include questions about your specific grade, asking about make up work, etc.
- 4. Do not disrupt the learning environment.
- 5. NO food and drinks with the exception of bottled drinks with caps.
- 6. Come prepared to class everyday (notebook, pen, paper, etc.). We work every day.
- 7. <u>I don't provide pencils/pens unless we are taking a test</u>. If you are in need of school supplies, please come see me before or after school and I will assist you, but not during class time.
- 8. It is the RESPONSIBILITY OF THE STUDENT to inquire about and schedule make up for missed assignments or assessments. Please adhere to the missed assignment policy as noted in this syllabus.
- 9. Plagiarism will result in an automatic ZERO. This includes copying assignments from others.
- 10. Smartphones, tablets, headphones, and other electronic distractions MUST be put away and silenced unless express permission is given by the teacher.
- 11. Check my webpage and REMIND regularly for updates and for assignments. This is a REQUIREMENT.

Contact Me any time via email, or call after school (Monday-Friday) before 5pm.

Email (preferred): colembr1@boe.richmond.k12.ga.us

Visit my class page at https://www.rcboe.org/Domain/2955

Phone: (681) 443-2803